

Group all of your unit 3-5 words into four categories that make logical sense to you. Ask yourself which words could go together. After you group the words, give each group a label. Any word that does not fit into a category should be placed into the miscellaneous column.

				Miscellaneous

# Clue the teacher

Choose any five vocabulary words and write a series of three clues per word to help me guess it. (Don't write the word!)

1. What does it look like?
2. What does it sound like?
3. How would it make me feel?
4. If it were a color, what would it be?
5. If it were a food, what would it be?
6. Come up with clues of your own!!!

## What's Playing?

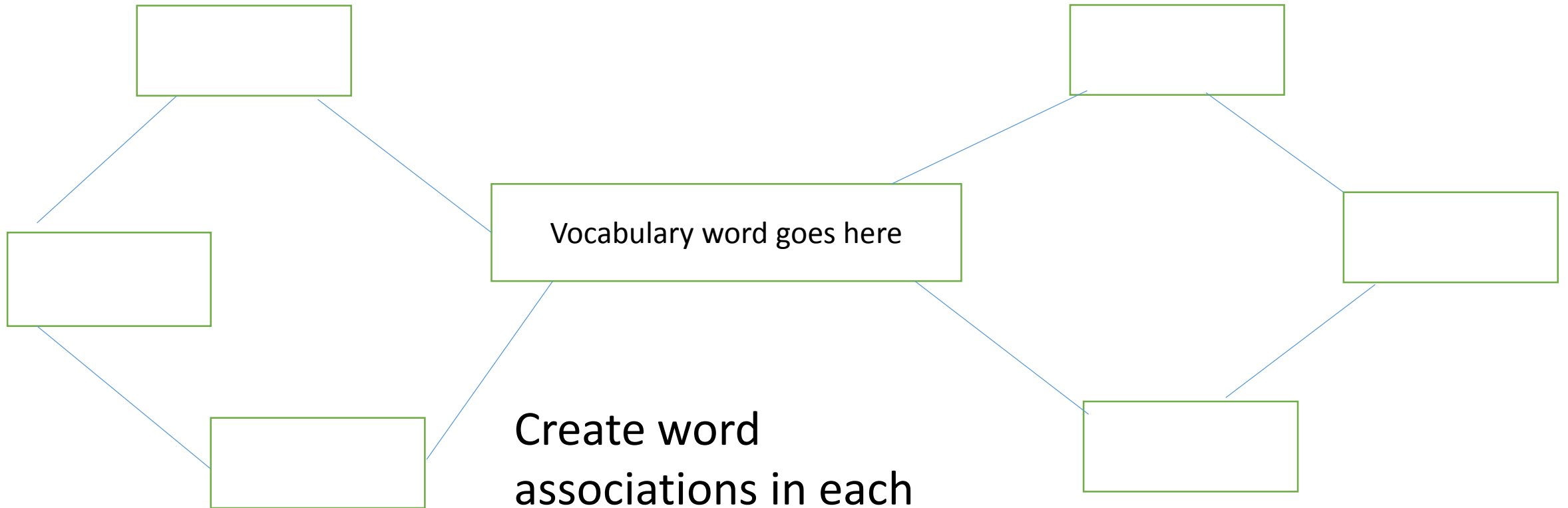
Your task is to link each word to a specific song. It can be any song you choose, but you must be able to explain your choice. You do not have to provide lyrics from the song.

### **1. optimistic**

“Stairway to Heaven”

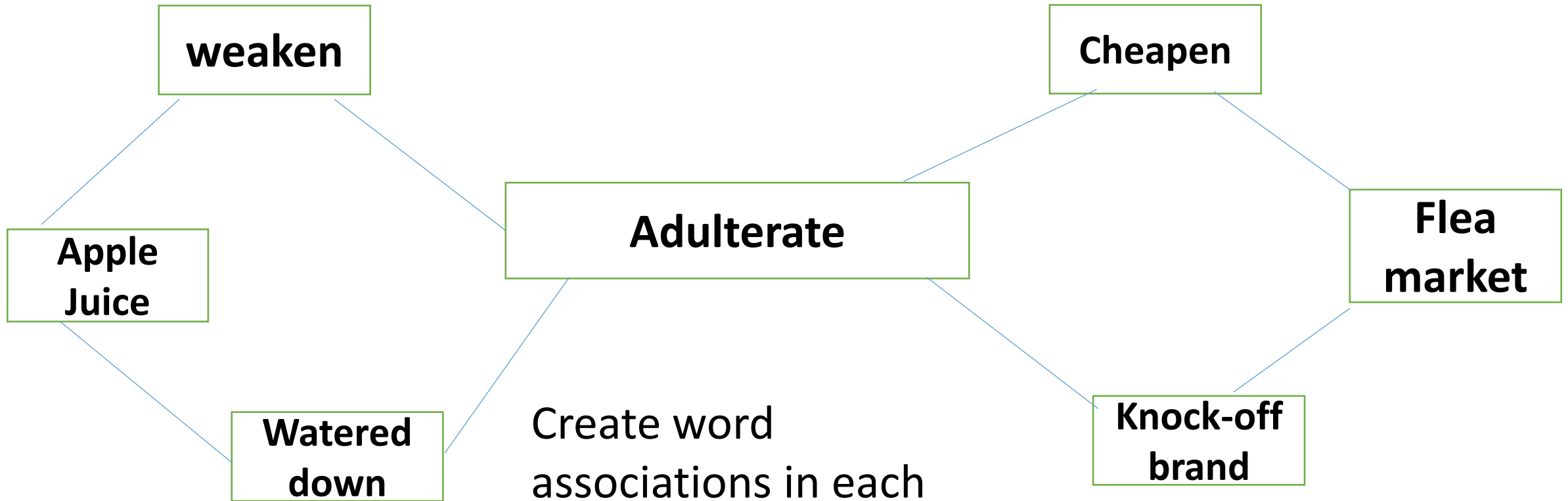
This song is optimistic because it talks about how someone can change. “Yes, there are two paths you can go by, but in the long run / There's still time to change the road you're on.”

# Frame It! – Choose 4 words: two from each unit



Create word associations in each box. See the example on the next slide.

# Frame It! – Choose 4 words: two from each unit



Create word associations in each box. See the example on the next slide.