|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Yes, clearly evident and developed** | **Not quite, but may be emerging or partially developed** | **Not evident** |
| Has an introduction, body, and conclusion with separate paragraphs | **1** | **.5** | **0** |
| Includes a thesis and supporting details | **1** | **.5** | **0** |
| Is organized with transitions | **1** | **.5** | **0** |
| Maintains focus throughout | **1** | **.5** | **0** |
| Has been proofread for usage and mechanical errors | **1** | **.5** | **0** |
| Follows MLA format | **1** | **.5** | **0** |
| **TOTAL** |  |  |  |

Unit 2 Essay Rubric- English II Academic

Unit 2 Essay Rubric- English II honors

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| --- | --- | --- | --- |
| **Criteria** | **Yes, clearly evident and developed** | **Not quite, but may be emerging or partially developed** | **Not evident** |
| Has introduction, body, conclusion and at least five paragraphs | **1** | **.5** | **0** |
| Includes a strong, clear thesis that is the focus of the essay | **1** | **.5** | **0** |
| Elaborates with sufficient and relevant supporting details | **1** | **.5** | **0** |
| Is coherent and unified with strong transitions and a clear organizational plan | **1** | **.5** | **0** |
| Is free from errors wherein an effort to proofread and edit is evident | **1** | **.5** | **0** |
| Follows all conventions of MLA format | **1** | **.5** | **0** |
| **TOTAL** |  |  |  |