

Review of Subjects and Predicates



Every **complete** sentence contains a subject and a predicate.

The **complete subject** is the part of the sentence that tells *who or what the sentence is about*.



Examples:

Samantha studied for an hour to be ready for
subject
the English test.

Madison's mother says that she should give
subject
some of her toys away.

Our new puppy enjoys the safety of being in
subject
her crate.



Follow along as I identify the complete subject from the following sentences. Remember, the complete subject is all of the words that tell what the sentence is about.



1. Jackson jumped in the water to
take a swim.



1. Jackson jumped in the water to take a swim.



2. Samuel's older sister is his best friend.



2. Samuel's older sister is his best friend.



3. Benjamin and Jackson no longer play in the school band.



3. Benjamin and Jackson no longer play in the school band.



The **complete predicate** is the part of the sentence that contains the **verb** and *tells something about the subject* such as what the subject does, has, or is.



Examples:

1. Samantha studied for an hour to be ready for the
predicate
English test.

2. Madison's mother says that she should give some
predicate
of her toys away.

3. Our new puppy enjoys the safety of being in her
predicate
crate.



Follow along as I identify the complete predicate from the following sentences.

Remember, the complete predicate is all of the words that tell what the subject does, has, is, or is like.



1. Noah also likes to play baseball, soccer, and run track.



1. Noah also likes to play baseball,
soccer, and run track.



2. Leah just bought a new car to drive to work and classes.



2. Leah just bought a new car to drive to work and classes.



3. Avery sometimes goes to watch her younger brother play baseball.



3. Avery sometimes goes to watch
her younger brother play baseball.



The **simple subject** is the *main noun(s) or pronoun(s)* in the complete subject part of the sentence.



Examples:

The floor under the rug gets very dusty.

*simple
subject*

Our little dog only weighs 8 pounds.

*simple
subject*

Ryan and Benjamin are good at playing the drums.

*simple simple
subject subject*

(Note: Do not include the “and” when identifying a simple subject in a sentence with a compound subject)*



Follow along as I identify the complete subjects and simple subjects of the following sentences. Remember, the complete subject is all of the words that tell what the sentence is about and the simple subject is the main noun or main pronoun in the complete subject.



1. The company did not want to fire any of their employees.



1. The (company) did not want to fire any of their employees.



2. Jayden's friend, Jacob, plays games with him nearly every day.



2. Jayden's friend, (Jacob), plays games with him nearly every day.



3. Our cat often catches lizards in the backyard.



3. Our (cat) often catches lizards in
the backyard.



4. Since her first day of kindergarten, Jordan has wanted to be a teacher.



4. Since her first day of kindergarten,
(Jordan) has wanted to be a teacher.



5. Sometimes I go to bed early and wake up late to give myself time to catch up on my sleep.



5. Sometimes (I) go to bed early and wake up late to give myself time to catch up on my sleep.



A **simple predicate** is the *verb or verb phrase* in the complete predicate part of the sentence.



Examples:

1. The floor under the rug gets very dusty.

*simple
predicate*

2. Our little dog only weighs 8 pounds.

*simple
predicate*

3. Ryan and Benjamin are good at playing the

*simple
predicate*

drums.



Follow along as I identify the complete predicates and the simple predicates of the following sentences. Remember, the complete predicate is all of the words that tell what the subject does, has, is, or is like and the simple predicate is the main verb or verb phrase in the complete predicate.



1. It only took four months for David to get a promotion.



1. It only took four months for David to (get) a promotion.



2. Sarah did not know how long the movie would last.



2. Sarah (did) not (know) how long
the movie would last.

Note: the word “not” is not
considered part of the simple
predicate.



3. Training was rigorous, but necessary to make sure he was ready.



3. Training (was) rigorous, but necessary to make sure he was ready.



4. The great thing about ice cream is that each flavor is unique.



4. The great thing about ice cream
(is) that each flavor is unique.



5. Julie tried to peek to see where her sister was hiding.



5. Julie (tried) to peek to see where
her sister was hiding.



Identify the simple subject & predicate

- 1) Your younger brother is a doctor.
- 2) Ravi runs very fast.
- 3) The food smells very good.
- 4) The tall boy standing in the corner is our captain.
- 5) All the girls watched T.V. in the evening.
- 6) He is sitting in the corner.
- 7) All the new students are unhappy.
- 8) The board's decision has made us happy.
- 9) The prime minister has given us tax concession.
- 10) His father is a teacher.
- 11) Lions roar in the forest.
- 12) Every student sang in the party.
- 13) They have gone out for a dinner.
- 14) I bought a car yesterday.
- 15) She sings very well.

Add a subject to form a sentence.

- _____ rises in the east.
- _____ am a teacher.
- _____ have won the match.
- _____ bark at strangers.
- _____ are playing cricket.
- _____ is very hot today.
- _____ are swimming fast.
- _____ gives us knowledge.
- _____ gives us light & life.
- _____ starts at 10 a.m.
- _____ have been living in this city for 10 years.
- _____ saw a movie yesterday.
- _____ had left before I reached there.
- _____ can speak English.
- _____ must obey the traffic rules.

Add a predicate to complete the sentence

- 1) The sun _____
- 2) The rose _____
- 3) The door _____
- 4) India _____
- 5) Ravi _____
- 6) Sonu _____
- 7) Water _____
- 8) Cows _____
- 9) Children _____
- 10) The teacher _____
- 11) The doctor _____
- 12) Dogs _____
- 13) Ravi and Rakesh _____
- 14) Bread & butter _____
- 15) The boy in red shirt _____