English II Vocabulary List #9 Level E

Vocabulary List Nine

1. allocate (v.) to set apart or designate for a

special purpose

synonyms: assign, allot, distribute

2. ardent (adj.) very enthusiastic, impassioned

synonyms: intense, fervent, avid
antonyms: indifferent, stolid,

phlegmatic, apathetic

3. capricious (adj.) subject to whims or passing

fancies

synonyms: impulsive, fickle, unpredictable, mercurial **antonyms**: constant, steady,

unwavering

4. chastise (v.) to inflict physical punishment as a

means of correction; to scold severely **synonyms**: discipline, censure

antonyms: commend, reward

5. copious (adj.) abundant, plentiful, wordy,

verbose

synonyms: ample profuse, bountiful **antonyms**: inadequate, meager, scanty,

concise

6. deviate (v.) to turn aside; to stray from a norm;

(n.) one who departs from a norm; (adj.) differing from a norm, heterodox,

unconventional

synonyms: (v.) diverge, veer, swerve **antonyms**: (v.) conform, abide by;

(adj.)orthodox

7. emaciated (adj., part.) unnaturally thin

synonyms: withered, shriveled

antonyms: plump, fat, obese, corpulent

8. indemnity (n.) a payment for damage or loss

synonyms: compensation, reparation

9. palatable (adj.) agreeable to the taste or one's

sensibilities; suitable for consumption

synonyms: edible, appetizing, attractive

antonyms: inedible, distasteful,

disagreeable

10. poignant (adj.) deeply affecting, touching; keen

or sharp in taste or smell

synonyms: heartrending, melancholy **antonyms**: unaffecting, bland, vapid,

insipid

11. rancor (n.) bitter resentment or ill-will

synonyms: animosity, enmity,

bitterness

antonyms: goodwill, harmony,

rapport, amity

12. sophomoric (adj.) immature, overconfident;

conceited

synonyms: pretentious, superficial,

fatuous

antonyms: mature, judicious,

knowledgeable

Choosing the Right Word - Select the

boldface word that better completes each sentence.

- 1. During the depression of the 1930s, the nation seemed to tae strength from President Roosevelt's (**capricious**, **copious**) energy and enthusiasm.
- 2. We must show understanding and acceptance of those who (**deviate**, **allocate**) somewhat from our own standards of what is appropriate.
- 3. He seems to feel that it is his mission in life to (**chastise**, **rancor**) all those who fail to live up to his standards.
- 4. Since their loud talk and crude manners were anything but (**sophomoric**, **palatable**) to me, I politely declined their invitation to dine with them.
- 5. Your (**copious**, **ardent**) interest in ecology shows that you care deeply about the welfare of this planet.
- 6. Most of the poetry written by the students was (**poignant**, **palatable**), filled with powerful imagery that conveyed a surprising depth of emotion.
- 7. He tries hard to sound well-informed, but his superficial answers only betray his (**sophomoric**, **emaciated**) knowledge of world affairs.
- 8. Our meeting last week was marred by a heated debate over how to (allocate, deviate) the funds in this year's budget.
- 9. In the concentration camps, the liberating troops found thousands of victims horribly (**capricious**, **emaciated**) as the result of starvation.

English II Vocabulary List #9 Level E

- 10. Perhaps you have been treated unfairly, but what good will it do to allow your sense of (**indemnity**, **rancor**) to control your mood and behavior?
- 11. During the scene in which the deer returns to the forest, leaving the young boy behind, our eyes filled with (ardent, copious) tears.
- 12. The tastes of the TV audience are so (**capricious**, **sophomoric**) that no one can predict in advance what show will be successful.
- 13. My sister views my interest in horror films as (deviate, palatable) behavior.

Completing the Sentence - Choose the word that best completes each sentence by writing it in the space provided.

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1.	When he told me that he was reading <i>Huckleberry Finn</i> for the ninth time, I realized that he was indeed a (n) admirer of the novel.
2.	Far from being, the director's casting choices were based on a solid appreciation of each actor's abilities and limitations.
3.	is never quite so bitter as when it arises among people who were once close friends.
4.	Friends and relatives can be counted on to give amounts of advice on child rearing to the parents of a new baby.
5.	Remembering my old friend as a robust 200-pounder, I was shocked to see how he had become during his long illness.
5.	Nothing can arouse memories of long ago and far away like an old, well-loved song.
7.	It is of no use to my little brother for not keeping his room clean— he simply refuses to be tidy no matter how much he is scolded.
8.	Some of my friends are mentally rather mature for their age; others are of a decidedly turn of mind.
9.	If you wish to recover quickly, you must not in the slightest from the doctor's instructions.
10.	The teacher decided to a corner of the classroom for an exhibition of student science projects.
11.	My travels have shown me that many exotic foods I once considered disgusting are really quite

12. There can be no ______ for the pain and suffering that your carelessness has caused me!

Vocabulary in Context – *The following excerpts are from* The Last of the Mohicans *by James Fenimore Cooper. Some of the words you have studied in this unit appear in boldface type. Complete each statement below the excerpt by circling the letter of the correct answer.*

1. "I trust in Heaven you have not **deviated** a single foot from the direct line of our course with so slight a reason!".

If someone has **deviated** a course, he has

a. adhered to itb. strayed from itc. divided itd. ruined it

2. "That I cannot see the sunny side of the picture of life, like this artless but **ardent** enthusiast, " she added, laying her hand lightly, but affectionately, on the arm of her sister, "is the penalty of experience, and, perhaps, the misfortune of my nature."

Someone who is ardent is

a. detachedb. passionatec. melancholyd. insensitive

English II Vocabulary List #9 Level E

Original Sentences – Choose five words from this unit and create five original sentences that each contain a context clue revealing the meaning of the chosen word.

Writing – Natural disasters, from tsunamis and tornadoes to flooding and drought, continue to disrupt the lives of people all over the world. Imagine that you are the head of a nonprofit organization that supplies aid during times of natural disasters. Write a letter to high school students, explaining some of the ways they, their families, and their friends can help when natural disasters strike. Use your own personal knowledge and studies to provide ideas and details for your letter. Write at least three paragraphs, and use three or more words from the unit.