

Collaboration (15%)

	Mastered	Proficient	Developing	Score
Team Contract	Team contract meets the criteria outlined. The team has generated realistic norms as well as a strong communication policy. (10)	Team contract meets criteria outlined. Basic norms are listed as well as a method of communication. (7)	Team contract is incomplete or does not meet guidelines. Norms may be incomplete. Communication policy may be missing. (5)	
Task List	The team has used the task list to develop internal deadlines and keep track of progress towards goals. Efficient team management is evident. (10)	Some items on the task list have been marked. It may be incomplete, and team management of tasks is preliminary. (7)	The task list is blank or missing. (0)	
Daily Practice <i>(This will vary by individual)</i>	Individual is engaged with the team at each work session. The individual uses teamwork time efficiently and no conflicts are evident. (15)	Individual is generally productive but may be off-task during work sessions, using technology for things other than project work, or off-task. (10)	Individual is consistently off-task, wandering to other teams, or having conversations not relevant to the team project. There may be some conflict evident.(5)	
Self-assessment <i>(This will vary by individual)</i>	Team member has completed the self-assessment rubric. The self-assessment is sincere and matches teacher observations during work sessions.(15)	Team member may have completed the self-assessment rubric, but assessment is unrealistic or does not align with teacher observations.(10)	The assessment rubric is incomplete or missing. (5-0)	

Avg.

Research (25%)

	Mastered	Proficient	Developing	Score
Research guides	All guides (6) contain complete source information. Notes are comprehensive, including key information. Direct quotes are indicated by quotation marks.(30)	Guides are complete and contain most of the resource information at the top. (22)	Guides may be incomplete or missing some resource information. Each page has something relevant and at least a link to the source. (15)	
Works Cited page	Works cited page is in correct MLA format and includes at least 6 sources. No noticeable errors in punctuation or spelling. Hyperlinks are removed. (20)	Works Cited page follows MLA format and includes at least 5 sources. Entries are in alpha order. There may be a few errors in punctuation. (15)	A works cited page has been attempted, but it may be missing some elements of MLA format (font, indentation, etc.). There may be fewer than 5 sources. Entries may not be in alpha order.(10)	

Avg.

Presentation (25%) (CC 11-12.SL.4) (CC 9-12.SL.5)

	Mastered	Proficient	Developing	Score
Background information	Presentation covers comprehensive background including who, when, where, and why. Statistical information is relevant and significant. No questions remain.(10)	Presentation covers much of the background including who, when, where, and why. Statistical information is relevant. Limited questions remain. (8)	Presentation covers some background but may be missing elements. Statistical information may be missing or inconsistent. Questions remain regarding key factors. (6)	
Timeline of events	The sequence of events is clear and includes specific points in time. (10)	The presentation includes a timeline, but it may have gaps or missing information. (7)	The presentation does not include a timeline. (0)	
10 stages of genocide	The presentation includes clear evidence of how the genocide fits within the framework. Each stage is illustrated and explained. (10)	The presentation includes limited evidence of how the genocide fits within the framework. Stages a highlighted but may not be defined or explained.(7)	The presentation attempts to document most of the ten stages. However, evidence and explanation are limited or lacking. (5)	
Legacy	The lasting effects of the event are documented. Connections to other countries and cultures are evident. The impact of this event is clearly defined. (10)	Some indication of an effect on the culture and country is noted. There may be some references to world impact and general outcome. (7)	A general outcome may be noted, but connections to the world are unclear. Impact on culture and the future is not established. (5)	
Slide layout	Slides are sequential and logical, and they effectively convey the meaning and purpose to the audience. Information is an easy to read font, and text is concise, using bullet points for key ideas. The color, background, and text are consistent on each slide. (10)	Slides are sequential and convey the meaning and purpose to the audience. Information is in a readable font, and the text is limited to main points. The color, background, and text are appropriate.(8)	Slides are sequential and convey the meaning to the audience. Font may be too small or difficult to read. Slides may be heavy with text instead of key points, or they may lack sufficient text for a single slide. Bullet points may be used, but they are inappropriate.(6)	
Graphics	Images and graphics are intentional and purposeful. They enhance understanding and directly contribute to the quality of the presentation. They are clear and appropriate for the tone and content. (10)	Images and graphics do not enhance the presentation or directly correlate to the information. They are decorative, difficult to see, or inappropriate for the situation. (6)	The presentation does not include any images or graphics. (0)	

<p>Timing & Teamwork</p>	<p>Presentation uses time effectively and stays under 10 minutes. All team members present and have an equal role. No part of the presentation is too short or too long. (10)</p>	<p>Presentation stays under 10 minutes. All team members present, but their roles may not be equitable. Some parts of the presentation may be too short or too long. (7)</p>	<p>Presentation may go over 10 minutes or be less than 5 minutes. Some team members may not present. Some parts of the presentation are too short or too long. (5)</p>	
<p>Preparation & Knowledge <i>(This can vary by individual)</i></p>	<p>The team has selected information, developed ideas and used a style appropriate to the purpose, task, and audience. Team members are prepared to present and do not rely heavily on the slides or notes. All team members demonstrate an in-depth understanding of the topic and can answer questions. (10)</p>	<p>The team has selected information and developed ideas appropriate to the purpose, task, and audience. <i>Team members rarely rely on the slides or notes to present information.</i> All team members demonstrate a good understanding of the topic. (8)</p>	<p>The team has given information but may stray from the purpose or task. The presentation may not engage or inform the audience. Team members may rely on the slides or notes to present information. Team members demonstrate a fair understanding of the topic. (6)</p>	

Avg.

NOTES:

Infographic (35%)

Graphics & Objects	All graphics are related to the topic and make it easier for the viewer to understand. Objects support statistics to make it easier for the viewer to read. (15)	All graphics are related to the topic, and some make it easier to understand. Objects to support statistics and content are limited. (10)	Graphics relate to the topic but are not tied to information on the infographic. They do not enhance or deepen understanding. Objects may be present but not tied to statistical information. (7)	
Content	The topic is clear, and the infographic tells a story. Details are appropriate and support the purpose of the visual. Information has been intentionally and carefully selected to have the highest impact on the viewer. (15)	The topic is provided. The infographic presents information but does not tell a story. Details are limited but appropriate for the visual. Information has limited impact on the viewer. (10)	The topic may be missing. Details loosely support the visual and may be incomplete or missing. Information has little impact on the viewer. (7)	
Appeal	Color, contrast, enclosure, and font are all intentionally and purposefully selected and used. Use of design and white space is appropriate and enhances the appeal of the document. Overall design is pleasing and harmonious. (10)	Color and font are appropriate for the design. The use of design and white space is adequate. Overall design is pleasing. (7)	The design lacks creativity and purpose. Harmony is missing wherein color, font, and other elements are disjointed. (5)	
Grammar & Mechanics	Capitalization and punctuation are correct throughout the infographic. There are no grammatical mistakes. (10)	The infographic has 1-3 errors in capitalization or punctuation. There may be some grammatical mistakes. (7)	The infographic has 4 or more errors in capitalization or punctuation. There are grammatical mistakes. (5)	

Avg.

_____ (.15) + _____ (.25) + _____ (.25) + _____ (.35) = _____ (overall grade)

Collaboration Research Presentation Infographic

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