



DUNCAN'S DAILY DRILL

Week 3



DDD #7

Parts of speech- nouns

Consider the noun “kindness”. What does it mean? What are some examples?

*Generate a list of 10 nouns that you can associate with kindness. Remember that a noun is a person, place, thing, or thought. Nouns can be proper (specific person or place) and common. They can also be concrete (physical property) and abstract.

DDD #8

Punctuation- quotes from *Anne Frank: The Diary of a Young Girl*

Rewrite the following sentences so that they are correct.

1. On Friday October 9 1942 Anne Frank wrote Our many Jewish friends are being taken away by the dozen these people are treated by the gestapo without a shred of decency Frank 38
2. The state of mind of those in hiding is evident when Anne Frank writes Mrs Van Daan is desperate talks about a bullet through her head prison hanging and suicide Frank 251 Anne goes on to describe Mrs Van Daans outrageous behaviors and delirium

DDD #8

Punctuation- quotes from *Anne Frank: The Diary of a Young Girl*

Rewrite the following sentences so that they are correct.

1. On Friday, October 9, 1942, Anne Frank wrote, "our many Jewish friends are being taken away by the dozen. These people are treated by the Gestapo without a shred of decency" (Frank 38).
2. The state of mind of those in hiding is evident when Anne Frank writes, "Mrs. Van Daan is desperate, talks about a bullet through her head, prison, hanging, and suicide" (Frank 251). Anne goes on to describe Mrs. Van Daan's outrageous behaviors and delirium.

DDD #9

Journaling with verbs

“Physically, [Moishe the Beadle] was as awkward as a clown. His waiflike shyness made people smile. As for me, I liked his wide, dreamy eyes, gazing off into the distance. He spoke little. He sang, or rather he chanted, and the few snatches I caught here and there spoke of divine suffering...” (Wiesel 3).

1. Find at least 8 verbs in the passage & write them down.
2. Consider the simile describing Moishe. What do you learn about him from this passage? Can you think of someone that you know that is similar? (real life or fiction is fine)

DDD #9

Journaling with verbs

“Physically, [Moishe the Beadle] **was** as awkward as a clown. His waiflike shyness **made** people **smile**. As for me, I **liked** his wide, dreamy eyes, gazing off into the distance. He **spoke** little. He **sang**, or rather he **chanted**, and the few snatches I **caught** here and there **spoke** of divine suffering...” (Wiesel 3).

1. Find at least 8 verbs in the passage & write them down.
2. Consider the simile describing Moishe. What do you learn about him from this passage? Can you think of someone that you know that is similar? (real life or fiction is fine)

DDD #10

Journaling with nouns

“Three days later, a new decree: every Jew had to wear the yellow star...we were entirely among ourselves. A small Jewish republic...A Jewish council was appointed, as well as a Jewish police force...no more fear. No more anguish. We would live among Jews, among brothers” (Wiesel 11-12).

1. Find at least 10 nouns in the passage & write them down.
2. **RESPOND:** What are some ways in which a person's identity can put them at a disadvantage in today's world? What are some examples of these disadvantages you see on the news or around the community?

DDD #10

Journaling with nouns

“Three **days** later, a new **decree**: every **Jew** had to wear the yellow **star**...we were entirely among ourselves. A small Jewish **republic**...A Jewish **council** was appointed, as well as a Jewish police **force**...no more **fear**. No more **anguish**. We would live among **Jews**, among **brothers**” (Wiesel 11-12).

1. Find at least 10 nouns in the passage & write them down.
2. RESPOND: What are some ways in which a person's identity can put them at a disadvantage in today's world? What are some examples of these disadvantages you see on the news or around the community?

DDD #11

Incorporating vocabulary

Using at least five of your unit 1 words, write a brief review of your independent reading book. You can describe a character, scene, event, etc. Underline the vocabulary words.