



# DUNCAN'S DAILY DRILL

*Week 2*



## DDD #3

### parallel structure (*Explanation*)

Related items in a sentence should be expressed in a similar way. Single words should be matched with other single words, phrases with phrases, and clauses with clauses. This kind of balanced writing is called **parallel structure**. Careful writers make sure they use parallel structure when related ideas are doing the same work in a sentence.

**FAULTY** She was not adrift, alone, someone without a name.

**PARALLEL** “She was not adrift, alone, anonymous. . . .”  
[three single-word predicate adjectives]

**FAULTY** Quindlen writes about her feelings, her impressions, and thinking.

**PARALLEL** Quindlen writes about her feelings, her impressions, and her thoughts.  
[three nouns, all objects of a preposition, modified by pronouns]

## DDD #3

### parallel sentences

Edit the following sentences for **parallel structure**. There's more than one way to create parallel structure in each sentence.

1. Let's solve this problem quickly and to be efficient.
2. Everyone complains that homelessness is serious, urgent, and a problem that's difficult.
3. People who want to solve the problem can't seem to agree about what to do or how it should be done.

## DDD #4

### Parts of speech- nouns

Consider the noun “kindness”. What does it mean? What are some examples?

\*Generate a list of 10 nouns that you can associate with kindness. Remember that a noun is a person, place, thing, or thought. Nouns can be proper (specific person or place) and common. They can also be concrete (physical property) and abstract.

## DDD # 5

Punctuation- quotes from *Anne Frank: The Diary of a Young Girl*

*Rewrite the following sentences so that they are correct.*

1. On Friday October 9 1942 Anne Frank wrote Our many Jewish friends are being taken away by the dozen these people are treated by the gestapo without a shred of decency Frank 38
2. The state of mind of those in hiding is evident when Anne Frank writes Mrs Van Daan is desperate talks about a bullet through her head prison hanging and suicide Frank 251 Anne goes on to describe Mrs Van Daans outrageous behaviors and delirium

## DDD # 5

Punctuation- quotes from *Anne Frank: The Diary of a Young Girl*

*Rewrite the following sentences so that they are correct.*

1. On Friday, October 9, 1942, Anne Frank wrote, "our many Jewish friends are being taken away by the dozen. These people are treated by the Gestapo without a shred of decency" (Frank 38).
2. The state of mind of those in hiding is evident when Anne Frank writes, "Mrs. Van Daan is desperate, talks about a bullet through her head, prison, hanging, and suicide" (Frank 251). Anne goes on to describe Mrs. Van Daan's outrageous behaviors and delirium.

## DDD #6

### Parts of speech- nouns

A noun names a person, place, thing, or idea (emotion). Identify the **10** nouns in the following sentences:

- When conducting the experiment, it is important not to adulterate the chemical solution by adding too much water. You also need to be careful to avoid an unkempt lab area as it can cause errors in your results as well as safety issues. Scientists must approach dangerous chemicals warily and remain stolid in their observations.

## DDD #7

### Journaling with verbs

“Physically, [Moishe the Beadle] was as awkward as a clown. His waiflike shyness made people smile. As for me, I liked his wide, dreamy eyes, gazing off into the distance. He spoke little. He sang, or rather he chanted, and the few snatches I caught here and there spoke of divine suffering...” (Wiesel 3).

1. Find at least 8 verbs in the passage & write them down.
2. Consider the simile describing Moishe. What do you learn about him from this passage? Can you think of someone that you know that is similar? (real life or fiction is fine)



## DDD #7

### Journaling with verbs

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## DDD #8

### Journaling with nouns

“Three days later, a new decree: every Jew had to wear the yellow star...we were entirely among ourselves. A small Jewish republic...A Jewish council was appointed, as well as a Jewish police force...no more fear. No more anguish. We would live among Jews, among brothers” (Wiesel 11-12).

1. Find at least 10 nouns in the passage & write them down.
2. **RESPOND:** What are some ways in which a person's identity can put them at a disadvantage in today's world? What are some examples of these disadvantages you see on the news or around the community?

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### Journaling with nouns

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1. Find at least 10 nouns in the passage & write them down.
2. RESPOND: What are some ways in which a person's identity can put them at a disadvantage in today's world? What are some examples of these disadvantages you see on the news or around the community?