

Creating a Timeline

Write about it



Chapter 1-2 (p 3-28)

Timelines visualize events during a specific amount of time shown chronologically along a line. It helps you better understand history, a story, a process or any other form of an event sequence. Using a timeline can help you with more than just studying a story or process. In the workplace, managers use timelines to show what phases are already in the past, what is in the progress now, and what is supposed to be finished in future.

Directions: Review the data provided for you. Complete the blanks with information from the story regarding significant events.

1941

- Elie is 13-years-old, and he wants to study to become a rabbi.

1942

- All foreign Jews are expelled, including Moishe the Beadle.

- _____

1943

- _____

- _____

- _____

1944

- Good news arrives from the Russian front.

- _____

- _____

Passover (April)

- _____

- _____

Shavaut (May)

- _____
- _____

List 5 more key events

1. _____
2. _____
3. _____
4. _____
5. _____

Arrive in Birkenau @ midnight

(end of chapter 2)

Instagram Bio

Directions: Review the sample provided for you. Fill in the blank template for **Moishe the Beadle**. What interests might he have? How would you describe him? Don't forget the hashtags.

Consider the description that Wiesel provides. What do you know about Moishe's character?

Hashtag #1 _____ #2 _____ #3 _____