

# WHO AM I?

K. Duncan-- English II  
Cary High School

# PREWRITING

- Answer the following questions to the best of your ability
  - What is your full name?
  - Do you have a nickname?
  - Is there any significance as to why you have any of these names? If "Yes" , explain why in a few words.
  
  - Where were you born?
  - What places have you lived?
  - What is your favorite place to visit?

# PREWRITING

- Answer the following questions to the best of your ability
  - How many people are in your family?
  - Who are they?
  - Who else in your life is important to you?
  - Do you have any pets?

# PREWRITING

- Answer the following questions to the best of your ability
  - What schools have you attended?
  - Do you have any special memories from any of them?
  - Is there anything in your school experience you would like to change?

# PREWRITING

List your favorites in the following categories (as many as you can):

1. Color
2. Food or flavor
3. Hobby
4. Sport
5. Person
6. Band or music artist
7. Movie
8. Place to hang out
9. Clothing or thing to wear
10. Saying

# PREWRITING

Now make some predictions for yourself. How do you see your future?

1. Career
2. Family
3. Place of residence
4. Other

# THE PROJECT

- This is your first project for the year, and it is a relatively simple one because it is a topic with which you are already familiar.
- It will allow me to get to know you better as well as assess your current writing abilities and creative talents.
- There are no right or wrong answers- all you need to do is put in a little thought and effort and follow directions. If you try, you are guaranteed to do well.

# THE PROJECT

There are two parts.

1. Visual
2. Essay

You will turn in the prewriting, visual and essay all at the same time.

# VISUAL

1. You can use a sheet of paper 8 1/2 X 11 inches OR LARGER. I will supply some white paper if you wish to use it.
2. Create a collage of a variety of materials such as pictures, photos, clip art, drawings, wrappers, tickets etc. to represent most of the categories on the questionnaire.
3. Do not use anything really valuable or that would be horrible if lost. You may not get these back.
4. Make sure all materials are appropriate for school and portray an accurate reflection of you.
5. I am looking at your use of visual rhetoric- color, shape, typography, text, graphics, pictures. Your grade will reflect the amount of effort you put into this.
6. Be creative. Be amazing.

# ESSAY

- You will write at least a one-page explanation of why you put what you did into your collage.
- You need to complete your essay using manuscript format (I will cover this tomorrow).
- Consider how the items on the collage represent you. You should address each item and explain its significance.
- I am using this essay to judge your writing skills coming in to class. Make sure you use multiple paragraphs and your best spelling, grammar, and mechanics. What you submit will help set the tone for writing instruction.

# THE GRADE

I will assess the following:

## Questionnaire

- Did you do it?
- Did you answer all of the questions? Most of the questions? At least write your name?
- Did you turn it in?

# THE GRADE

I will assess the following:

**Visual**- effort, creativity, graphics, and attractiveness.

- Did you put in some time or just print things from the internet?
- Did you use a variety of materials or a bunch of pictures from the internet?
- Did you plan the layout and design or just paste a bunch of pictures from the internet?

# THE GRADE

I will assess the following:

**Essay**- mechanics, grammar and spelling, sentence structure, content, focus and organization

- Did you proofread to make sure mistakes like “youre” and “ i  
“ aren’t in the paper?
- Did you write in complete sentences or just write whatever?
- Did you cover most of the collage or just tell a random story that isn’t even related?
- Do you have an introduction, body, and conclusion or is it just one big lump on the page without clear paragraphs?

# WHEN IS IT DUE?

1 week from today- Thursday, February 2, 2017.

This will count as a **MAJOR ASSESSMENT**.

- I will accept it beyond the due date because it is a major, but you cannot AMP this one.
- Each day it is late will result in one letter grade deduction.
- After 4 days you cannot earn higher than a 50%.
- After 7 days I will no longer accept it.