**Vocabulary List Three**

1. adversary (n.) an enemy, opponent

**synonym**: antagonist, foe

**antonym**: friend, ally, supporter, confederate

2. artifice (n.) a skillful or ingenious device; a clever trick;

a clever skill; trickery

**synonym**: ruse, stratagem, contrivance

3. coerce (v.) to compel, force

 **synonym**: pressure, bully, constrain

**antonym**: persuade, cajole

4. craven (adj.) cowardly (n.) a coward

**synonym**: (adj.) fearful, fainthearted, pusillanimous

 **antonym**: (adj.) brave, courageous, valiant

5. inclement (adj.) stormy, harsh; severe in attitude or action

 **synonym**: blustery, tempestuous, implacable

 **antonym**: mild, gentle, balmy

6. negligible (v.) so unimportant that it can be disregarded

 **synonym**: trivial, inconsequential, insignificant

 **antonym:** significant, crucial, momentous

7. perpetuate (v.) to make permanent or long lasting

 **synonym**: continue, preserve, prolong

indefinitely

**antonym**: discontinue, abolish, abandon

8. precedent (n.) an example that may serve as the basis for imitation or later action

 **synonym**: guide, tradition, model

9. punitive (adj.) inflicting or aiming at punishment

 **synonym**: penalizing, retaliatory

10. redress (v.) to set right, remedy; (n.) relief from wrong or injury

 **synonym**: (v.) correct, mitigate

**Choosing the Right Word -** *Select the boldface word that better completes each sentence***.**

1. When Washington refused to serve a third term as President, He set a (n) (**artifice, precedent**) that was to last for 150 years.

2. We must reject the (**craven**, **adversary**) advice of those who feel we can solve social problems by abandoning our democratic freedoms.

3. May I remind you that the (**coerce**, **punitive**) action we are authorized to take does not include physical force of any kind.

4. Our city government needs basic reforms; clever little (**redresses**, **artifices**) will not solve our problems.

5. Do you really expect me to believe that your friends (**coerced**, **perpetuated**) you into cutting class and going to the movies?

6. Because of the severe sentences she often handed down, she gained the reputation of an extremely (**negligible**, **inclement**) judge.

7. Only when the attempt to get the British government to (**redress**, **punitive**) injustices proved unsuccessful did the American colonists resort to arms.

8. Since we are making (**negligible**, **inclement**) progress in our fight against pollution, the time has come for us to adopt completely new methods.

9. When he blocked my jump shot, took the rebound, drove down the court, and scored, I realized that I was facing a worthy (**precedent**, **adversary**).

10. If we do not take the steps to clear their names, we will be (**perpetuating**, **craven**) an injustice that has already lasted far too long.

**Completing the Sentence -** *Choose the word that best completes each sentence by writing it in the space provided.*

1. Their \_\_\_\_\_\_\_\_\_\_ behavior at the first sign of danger was a disgrace to the uniform they wore.
2. There are far more ways of \_\_\_\_\_\_\_\_\_\_\_ a person into doing what you want than twisting his or her arm.
3. In 1858, Abraham Lincoln held a series of debates with Stephen Douglas, his \_\_\_\_\_\_\_\_\_\_\_ in the contest for U.S. Senator from Illinois.
4. The coach took me off the starting team as a (n) \_\_\_\_\_\_\_\_\_\_\_\_ measure for missing two days of practice.
5. When the snowstorm lasted into the second day, we listened attentively to the radio to find out if our school was among those closed because of the \_\_\_\_\_\_\_\_\_\_\_ weather.
6. When Grandfather stubbornly refused to eat his vegetables, he set a (n) \_\_\_\_\_\_\_\_\_\_\_\_ that was immediately followed by the children.
7. If we continue to elect unworthy people tp public office, we will simply \_\_\_\_\_\_\_\_\_\_\_\_ the evils that we have tried so hard to correct.
8. When the citizens feel that something is wrong, they have a right under the First Amendment to ask their government for a (n) \_\_\_\_\_\_\_\_\_\_\_\_ of grievances.
9. Since both cars had virtually come to a halt by the time their bumpers met, the damage was \_\_\_\_\_\_\_\_\_\_\_\_.
10. Magicians rely on the sleight of hand and other forms of \_\_\_\_\_\_\_\_\_\_\_\_ to deceive unsuspecting audiences.

**Vocabulary in Context** – *The following excerpts are from* TheTenant of Wildfell Hall *by Anne Bronte. Some of the words you have studied in this unit appear in* ***boldface*** *type. Complete each statement below the excerpt by circling the letter of the correct answer.*

1. She could not now absent herself under the plea of dark evenings of **inclement** weather, and, greatly to my relief, she came.

**Inclement** weather is NOT

1. turbulent c. temperate
2. ominous d. unpredictable

2. He has been in person to Staningley, seeking **redress** for his grievances— expecting to hear of his victims, if not find them there— and has told so many lies, and with such unblushing coolness, that my uncle more than half believes him, and strongly advocates my going back to him and being friends again.

A person seeking **redress** expects a

1. greeting c. punishment
2. resolution d. repetition

**Original Sentences –** Choose five words from this unit and create five original sentences that each contain a context clue revealing the meaning of the chosen word.

1.

2.

3.

4.

5.

**Writing** – Forensic scientists, detectives, crime-scene investigators, and others all work in the field of criminal justice and corrections, part of the law and public safety career cluster. Numerous jobs and career paths exist in such broad fields as government, finance, health, business, transportation, and many other areas. In a brief essay, explain what kind of career field most appeals to you and how you could use your interests and skills to become successful in that career. Support your ideas with specific examples. Write at least three paragraphs and use three or more words from this unit.