November 30, 2018

Epic Teams project- The Iliad

K. Duncan | English II |  period# \_\_\_\_\_\_ Team Folder # \_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Team Members: |  |
|  |  |
|  |  |

The items in the list below are suggestions to get you started. You may change anything or add to meet your team’s specific needs.

| Task & notes | Deadline | finished | Initials |
| --- | --- | --- | --- |
| Create character chart and identify each character |  |  |  |
| Map Activity |  |  |  |
| Watch video for **Book 1** |  |  |  |
| Book 1 pre-reading journal |  |  |  |
| Book 1 vocabulary |  |  |  |
| Book 1 questions |  |  |  |
| Book 1 critical analysis |  |  |  |
| Update character chart with questions |  |  |  |
| Book 1 post-reading activity |  |  |  |
| Watch video for **Book 22** |  |  |  |
| Book 22 pre-reading journal |  |  |  |
| Book 22 vocabulary |  |  |  |
| Book 22 questions |  |  |  |
| Book 22 critical analysis |  |  |  |
| Update character chart with questions |  |  |  |
| Book 22 post-reading activity |  |  |  |
| Watch video for **Book 24** |  |  |  |
| Book 24 pre-reading journal |  |  |  |
| Book 24 vocabulary |  |  |  |
| Book 24 questions |  |  |  |
| Update character chart with questions |  |  |  |
| Book 24 critical analysis |  |  |  |
| Book 24 post-reading activity |  |  |  |
| Write character chart statements |  |  |  |
| **Choose Assessment Project** |  |  |  |
| Plan assessment project |  |  |  |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Submit work for grading** | **12/14** |  |  |

**In place of an exam, you will work together to create a final project. You have options to choose from, and this will count as a double major.**

**Assessment Project Choices (see handout for specific guidelines)**

1. **Infographic**
2. **Creative presentation: song, spoken poem, act a scene, create a visual interpretation**
3. **Character interview podcast**
4. **Social media soap opera**

**Please remember that you will have a specific amount of time in class each day to work on this assignment, usually 45-60 minutes. However, you will also need to plan for time outside of class and develop a communication method that works for all. All work must be submitted by the deadline to earn full credit; however, watch for projected goals each day in class as class time to work may end before the final deadline.**

**You have selected your own teams, and I expect that you will handle conflicts internally. Sometimes, this can be difficult, and if you cannot find a resolution, you may need my help. Notify me immediately if there is a team issue. Once the deadline arrives, it will be too late for me to intervene.**