



# Group literary analysis presentations

Short Story Unit

# First Step

- Choose your group. You will need to have at least **four** members but no more than **five**.
- Choose the role/job you wish to have.
- Review the rules for collaboration together.

# Group Roles/jobs

- **Facilitator/Recorder**
- **Summarizer/Evidence Gatherer**
- **Illustrator/layout editor**
- **Reporter/ timekeeper / checker**
- If you have 5, you may divide these roles or develop a new one.
- ALL group members must contribute to the reading and discussion as well as the analysis of literary elements.

# Facilitator/Recorder

- Moderates team discussion
- keeps the group on task
- distributes work
- Maintains communication outside of class
- Takes notes and keeps all necessary papers in order

# Summarizer/Evidence Gatherer

- Develops a summary of the story for the whole group to discuss and agree upon
- Searches the text for textual evidence to support each literary element

# Illustrator/layout editor

- Creates the visual aspects of the presentation including the picture of the setting and storyboard for the slides
- Adds any graphics or visual elements to the slides

# Reporter/ timekeeper / checker

- Serves as group spokesperson to the teacher, asking questions as well as summarizing the group's activities and/or conclusions
- Keeps the group aware of time constraints and deadlines
- Checks all work for accuracy, correctness, and good mechanics

# Second Step

- **Select** a short story for this project from one of the two literature textbooks available in class. I must approve it. No two groups may use the same story.
- **Read and discuss** the short story with your group.
- **Summarize** the story together. This will be presented by your entire group along with a literary analysis.



# Literary analysis- 1<sup>st</sup> period

- You will evaluate the story for the four highlighted elements along with **three** more of your choice:
  1. **Characterization**
  2. Cause and effect
  3. **Conflict**
  4. Figurative language (simile, metaphor, idiom)
  5. Foreshadowing/suspense
  6. Irony
  7. Mood
  8. **Plot**
  9. Point of view
  10. **Setting**
  11. Symbol
  12. Theme
  13. Tone

# Literary analysis- 2<sup>nd</sup> and 4<sup>th</sup> periods

- You will evaluate the story for the four highlighted elements along with **two** more of your choice :
  1. **Characterization**
  2. Cause and effect
  3. **Conflict**
  4. Figurative language (simile, metaphor, idiom)
  5. Foreshadowing/suspense
  6. Irony
  7. Mood
  8. **Plot**
  9. Point of view
  10. **Setting**
  11. Symbol
  12. Theme
  13. Tone

# Short Story Evaluation:

In addition to a visual presentation in class, you will include the following elements as part of your textual analysis.

- Plot diagram
- Conflict chart
- Picture of setting (you draw this!)
- Character sketch
- Storyboard for slides (what goes on slide 1, slide 2, etc.)

# The Presentation:

- You will create some sort of visual presentation. You may use PowerPoint, Prezi, Powtoon, Youtube, Easel.ly, PBWorks, Mixbook, Voicethread, or another approved format.

<https://prezi.com/hhssd3agzwxg/short-story-analysis-presentation/>

**(<http://tinyurl.com/jpbozcu>)**

- Your presentation should be no longer than 10 minutes and no shorter than 5.
- Each group member must participate in the presentation.

# Each Slide or visual

- Focuses on one literary element only
- Includes textual support for each element
- May include graphics for emphasis or clarification including your plot diagram, picture of setting ,etc.

**NOTE:** your presentation should **not** be a mechanical reading of material on your presentation slides OR a retelling of the plot of the stories that you read. Rather, your slides should **support** your lecture. You may bring in notes cards to work from as your present.

# The day of your presentation...

- You will turn in your
  - Summary
  - Short story evaluation papers
  - Group reflection to include who did what job, how successful your group was, and what you would change or do differently next time.
  - I will give you a rubric in the next couple of days for your presentation!!!

This is a major assessment!

Presentations will  
take place next  
week!

Groups must sign up for a slot:  
Monday October 3<sup>rd</sup>  
Tuesday October 4<sup>th</sup>

