



First Semester Independent Reading Project:

Book Review & Creative Presentation

Project Components

- Reading log, rough draft, peer edit (50 points)
- Written Review- *formal essay in manuscript form* (100 points)
- Creative Visual (100 points)

Written Review (1st period)

I. Introduction paragraph

- A. Interesting quote from book
- B. Brief summary of book (no more than 5-7 sentences)
- C. 5 literary elements (you choose)
- D. Thesis statement
 - How well does the author use the literary elements?
 - How do these elements help develop a specific character or theme?
 - How does the author use these elements to achieve a specific purpose?
 - What is the author's tone toward the subject, and how do these elements develop or support it?

Written Review (1st period)

II. Body paragraphs

- A. Transitions from one paragraph to the next
- B. Topic sentences
- C. Supporting details from the book in the form of direct quotes and block quotes (no more than 5 lines). Include page numbers and incorporate these into your sentences.
- D. Be sure to explain how your support develops and the literary elements you choose and prove your thesis.

Written Review (1st period)

III. Conclusion

- A. Restate your thesis
- B. Summarize your main points/literary elements
- C. Do not add any new information
- D. Refer back to your opening quote- what does it mean?
Why is it significant?

Review the student sample for *The Great Gatsby* on page 151 of the handout

Written Review (2nd & 4th periods)

I. Introduction paragraph

A. Interesting quote from book

B. 3-4 sentence summary of book

C. Three literary elements: plot, character, one of your choice.

D. Thesis statement (How well has the author used these elements?)

Written Review (2nd & 4th periods)

II.-IV. Three body paragraphs

- A. Transition from previous paragraph
- B. Topic sentence identifying the literary element
- C. 3-4 supporting details that include direct quotes from the text with page numbers.
- D. Statement of how well the author develops this literary element.

Written Review (2nd & 4th periods)

V. Conclusion

- A. Transition from previous paragraph
- B. Review 3 literary elements
- C. Restate thesis
- D. Tie back to the opening quote

Visual Component Ideas

- Develop 4-6 page scrapbook for a character
- Design a movie poster for the book (must be poster sized)
- Illustrate a 10-15 cell comic strip or graphic representation
- Create a diorama of an important setting from the book
- Paint or sketch an important scene or character from the book
- Draw a large poster-sized mural that incorporates important scenes
- Dramatize a scene and produce a video
- Produce a video of a 2-3 minute booktalk
- Create a newscast and record it
- Write an act out a TV commercial to sell your book and record it
- **Come up with an idea of your own and present it to me for approval!**

- Late projects will forfeit 15% per day.
- Projects are due at the beginning of class. Those turned in the same day but after class will lose 10%.

Final project due
10/7

