

Epic Teams- *Iliad* analysis

This is a student directed unit wherein **you** are responsible for **your** learning. You will work as a team. With that comes the responsibility of ensuring that you not only learn the content, but that you also help your teammates and other students in class. Although you are working together, I will be issuing **individual grades**. As you work, I will provide support and observe progress. I will make notes of anyone who is not contributing to the team as well as provide opportunity for you to reflect and evaluate each other.

I. **Before reading:** Watch the video that corresponds to your book. It will help you to understand the story. You can access the video from the YouTube playlist on my website under class resources.

II. **While reading:** As you read your assigned book together, complete the activities that follow. You may type this into a document or handwrite it. Please do this work together rather than breaking it into sections as you will take a test on your book. **(1 Copy per team turned in to me)**

Reading comprehension = 100 points minor assessment

- ✓ Paraphrase (restate in your own words) every 100 lines. Each paraphrase should be at least 5 sentences. You need to have **5 paraphrases total** (books may be more or less than 500 lines).
- ✓ Answer **10 of the margin questions**

III. **After reading:** (1 Copy per team turned in to me)

Literary analysis Infographic = 100 points Major assessment

Infographics make complex information eye-catching, shareable and easily digestible. They can help boost engagement, make your presentations more interesting, and transform information to have greater impact.

Using a free infographic designer, create a literary analysis infographic that meets the requirements below. I like to use Canva.com, but other options include easel.ly, piktochart, etc. Don't be afraid to perform a Google search as well. The following website has some good tips and information: <http://www.creativebloq.com/infographic/tools-2131971>

Your Infographic must cover the following topics:

- One example of flashback (books 1 & 22) or foreshadowing (book 24). Include the lines and page number.
- One simile or metaphor. Include the lines & page number.
- One example of verbal or dramatic irony. Copy the lines as well as page number.
- The tone of one of the following speeches: Book 1- Achilles line 175-189; Book 22- Hector line 119-156; Book 24- Andromache lines 338-363. In addition to identifying the tone, provide direct quotes from the speech for support.

You will need to include the title and book, major characters in your segment, and setting. Refer to the model.

Team Presentation= 100 points Major assessment

(Every member must have a speaking part in the presentation)

- Share a summary of events from your book/chapter as well as your infographic with the class. I will give a bonus for extra visuals to help the class (Google slides, Prezi, Slideshare, Haiku Deck, etc.).
- Choose one of the following art/performance options: Draw or otherwise create a visual interpretation of one of the settings- present this to the class; rewrite a passage as a song, poem, or rap covering the interaction of two characters, then perform it; identify a major theme (the glory and horror of war, arrogance of power...) and present it in a collage; create a spoken poem based on the text of your passage and read it to the class; act out a scene with costumes and props; present an idea of your own to me for approval. This grade will be based on creativity and effort.

Day 1- Determine project details and assign roles · Set deadlines · Write task list
· Research background and infographic program · Begin reading

Day 2- Read text & paraphrase/ answer questions

Day 3-Finish reading

Day 4-Complete literary analysis/ start infographic

Day 5 - Work on infographic & presentations

Day 6- Finish infographic & presentations

Day 7- Present in class & submit written work

Day 8- Exam & reflection/evaluation

How much time you have in class each day will depend greatly upon how efficiently we move through other material and your productivity. You will need to complete some of the work outside of class on your own time. Feel free to come in during lunch or after school if you need space to work or access to computers. Be sure to use your time wisely as there is a project deadline.